is in *Who's Who in America.* He is an Honorary Fellow of the American Institute of Aeronautics and Astronautics (AIAA). He is also a fellow of the Royal Aeronautical Society, London. He is a member of Tau Beta Pi, Sigma Tau, Phi Kappa Phi, Phi Eta Sigma, The American Society for Engineering Education, the History of Science Society, and the Society for the History of Technology. In 1988, he was elected as Vice President of the AIAA for Education. In 1989, he was awarded the John Leland Atwood Award jointly by the American Society for Engineering Education and the American Institute of Aeronautics and Astronautics "for the lasting influence of his recent contributions to aerospace engineering education." In 1995, he was awarded the AIAA Pendray Aerospace Literature Award "for writing undergraduate and graduate textbooks in aerospace engineering which have received worldwide acclaim for their readability and clarity of presentation, including historical content." In 1996, he was elected Vice President of the AIAA for Publications. He has recently been honored by the AIAA with its 2000 von Karman Lectureship in Astronautics.

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PREFACE TO THE SIXTH EDITION

This book follows in the same tradition as the previous editions: it is for students—to be read, understood, and enjoyed. It is consciously written in a clear, informal, and direct style to *talk* to the reader and gain his or her immediate interest in the challenging and yet beautiful discipline of aerodynamics. The explanation of each topic is carefully constructed to make sense to the reader. Moreover, the structure of each chapter is highly organized in order to keep the reader aware of where we are, where we were, and where we are going. Too frequently the student of aerodynamics loses sight of what is trying to be accomplished; to avoid this, I attempt to keep the reader informed of my intent at all times. For example, preview boxes are introduced at the beginning of each chapter. These short sections, literally set in boxes, inform the reader in plain language what to expect from each chapter and why the material is important and exciting. They are primarily motivational; they help to encourage the reader to actually enjoy reading the chapter, therefore enhancing the educational process. In addition, each chapter contains a road map—a block diagram designed to keep the reader well aware of the proper flow of ideas and concepts. The use of preview boxes and chapter road maps are unique features of this book. Also, to help organize the reader's thoughts, there are special summary sections at the end of most chapters.

The material in this book is at the level of college juniors and seniors in aerospace or mechanical engineering. It assumes no prior knowledge of fluid dynamics in general, or aerodynamics in particular. It does assume a familiarity with differential and integral calculus, as well as the usual physics background common to most students of science and engineering. Also, the language of vector analysis is used liberally; a compact review of the necessary elements of vector algebra and vector calculus is given in Chapter 2 in such a fashion that it can either educate or refresh the reader, whatever may be the case for each individual.

This book is designed for a one-year course in aerodynamics. Chapters 1 to 6 constitute a solid semester emphasizing inviscid, incompressible flow. Chapters 7 to 14 occupy a second semester dealing with inviscid, compressible flow. Finally, Chapters 15 to 20 introduce some basic elements of viscous flow, mainly to serve as a contrast to and comparison with the inviscid flows treated throughout the bulk of the text. Specific sections on viscous flow, however, have been added much earlier in the book in order to give the reader some idea of how the inviscid results are tempered by the influence of friction. This is done by adding self-contained viscous flow sections at the end of various chapters, written and placed in such a way that they do not interfere with the flow of the inviscid flow discussion, but are there to complement the discussion. For example, at the end of Chapter 4 on